





ADAM QUAAL JOHN W. NORTH HS 2016 TEACHING FELLOW

TEACHER RETENTION

- Overall attrition: 8% (LPI, 2016)
 - 19-30% within the first five years
- Actively seeking other careers or opportunities: 48% (Gallup, 2018)
 - Most common reason for leaving is career advancement
- Further complicated by subject area shortages, school location disparities, etc.









ESTABLISHED IN 1999

to bring about a greater understanding of science and mathematics in the US through improved teaching and learning.





Focus on Teacher Leadership

The Knowles Teacher Initiative recognizes that *teachers can and should be* the drivers of educational improvement.





Early-Career Leadership Development

The Knowles Teacher Initiative recognizes that teachers can and do act as leaders in the profession from the beginning of their careers.





A National Network

The Knowles Teacher Initiative has *created and is* sustaining a national network of more than 300 teachers who are committed to improving mathematics and science education in their classrooms and beyond.





Sustained Support

The Knowles Teaching Fellowship supports early-career teachers for five full years because learning to teach well requires time, effort and resources. The Knowles Teacher Initiative also supports the efforts of teachers to improve education beyond their own classrooms throughout their careers.





For Teachers, by Teachers

The Knowles Teacher Initiative offers sustained professional development, grounded in classroom practice—designed and led by teachers—to teachers throughout the U.S. through the Knowles Academy.



Teaching Fellows
Program

Senior Fellows
Program



Teaching Fellows
Program

Senior Fellows
Program





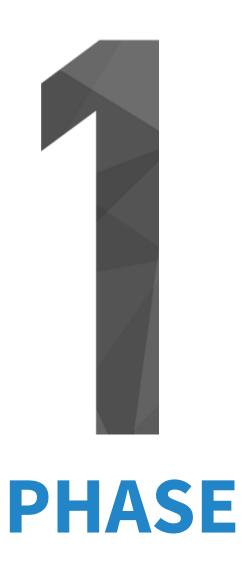
NEW MATH AND SCIENCE TEACHERS

GREAT DISCIPLINARY KNOWLEDGE

CAPACITY, DRIVE
AND COMMITMENT TO
TEACHING

LEADERSHIP POTENTIAL





REFLECT

AND DEEPEN KNOWLEDGE

INCREASE

LEARNING OPPORTUNITIES FOR ALL STUDENTS

ENGAGEIN INQUIRY WITH OTHERS





SHIFT FOCUS TO THE COMMUNITY UNDERSTAND

THE WHOLE SYSTEM

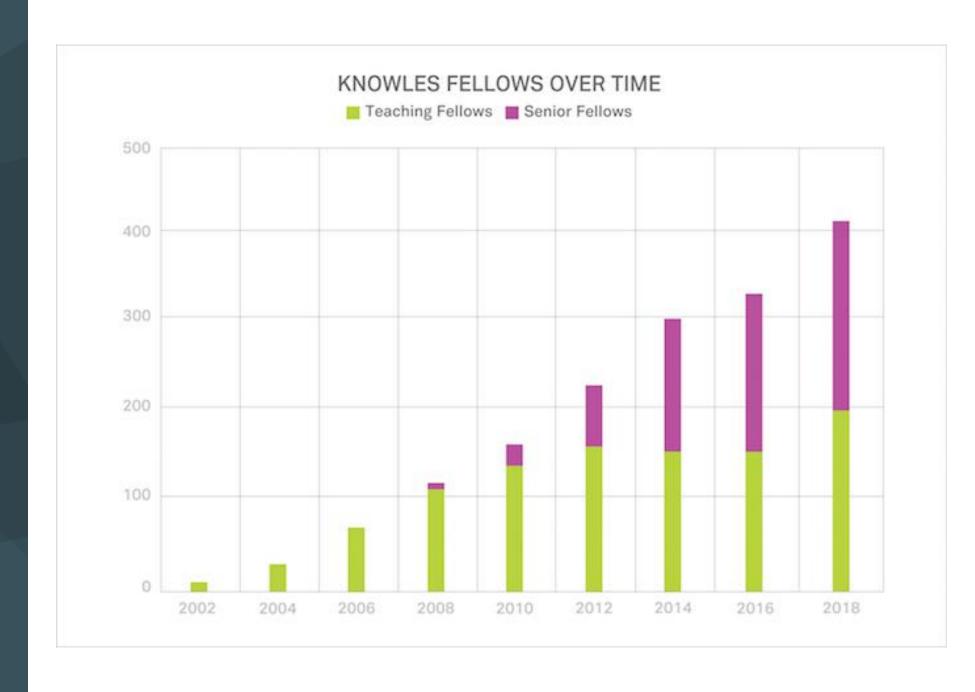
ENGAGECOLLEAGUES IN THE WORK

LEAD

FROM GOALS AND COMMITMENTS











Teaching Fellows
Program

Senior Fellows
Program



Teaching Fellows
Program

Senior Fellows
Program





SENIOR FELLOW PROJECTS

KNOWLES COACHING NETWORK

KALEIDOSCOPE: EDUCATOR VOICES AND PERSPECTIVES

KNOWLES ACADEMY



MENTORING & COACHING

- Real-world experience
- Regular check-ins
- Reflection and inquiry
- Support through challenges





KALEIDOSCOPE: EDUCATOR VOICES AND PERSPECTIVES

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Knowles Engineering

Leveraging engineering design for science and mathematics education

Why Engineering?

Engineering provides engaging contexts to learn and practice math or science.

"The engineering design process is really useful as a way to approach word problems (particularly word problems that don't have a specific question but it's also good for the traditional word problems, too).

"I think it also helps build connections between math and science classes because it encourages me to use problems with meaningful

What We Do

We work with teachers and districts to bring engineering into math and science classrooms through building teachers' capacity for teaching their existing content in exciting STEM-integrated ways. We currently offer the following services but would be happy to discuss other customized options.

Knowles Academy Courses

Engineering Core Program: Year-long professional learning

Teaching Fellows
Program

Senior Fellows
Program

Knowles Academy



Teaching Fellows
Program

Senior Fellows
Program

Knowles Academy



KNOWLES ACADEMY

- 1 Teachers Supporting Teachers
- 2 Professional Community
 Development
- **3** Long-Term Support for Sustainable Change
 - Professional Expertise & Leadership



KNOWLES ACADEMY





KNOWLES ACADEMY

- Physics for the Next Generation: The Patterns Approach
- Engaging Math and Science Students in Engineering Design
- Designing Instructional Tasks to Increase Student Engagement and Learning in Science
- Using Effective Group Work to Maximize Learning for All Students
- and more!



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"I really felt I got so much out of the workshop and am excited to implement ideas in my classroom next year. I felt I walked away with a deeper understanding of the engineering design process and much more confidence and skills in using the engineering design process in my science classroom."

-SHANNON MOREY, PHYSICS AND COMPUTER
SCIENCE TEACHER, ABBOTT LAWRENCE
ACADEMY, LAWRENCE, MA

HOW TO CONNECT

Find Knowles Teaching/Senior
 Fellows near you





HOW TO CONNECT

- Find Knowles Teaching/Senior
 Fellows near you
- Attend a Knowles Academy course this summer
- Recommend new teachers for the Teaching Fellowship
- Consider occasional openings for Knowles support staff



THANK YOU!

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